

## National Priorities

- Literacy
- Mathematics
- Digital Technologies
- NZ Curriculum
- Māori Student Achievement
- Pacifica Student Achievement
- Tātaiako & Kahikitia
- Special Needs Education

# Te Pahu School Charter 2018



## Vision:

*Attitude determines altitude*

*Te Pahu School students will be characterised by excellence in their attitudes and actions.*

*Our main focus is student achievement.*

## Te Pahu School Priorities

- School Values
- Te Pahu Curriculum
- Te Pahu Graduate
- Te Pahu Challenge
- Literacy
- Mathematics
- Assessment for Learning
- Cultural Responsiveness
- Environmental Awareness
- Digital Technologies

School roll 110 (February 2018)

Year 1-8 State School

Decile 10

## Our values:

Integrity  
Respect  
Responsibility  
Empathy

## Cultural Diversity and Māori Dimension

Our environment supports Māori tikanga, promotes understanding of cultural diversity alongside the unique rural heritage of the community.

This includes:

Acceptance of others' cultures and differences.

Value each others' heritage, culture and people.

Reflect the nature of multi-culturalism in class activities.

Take part in Te Reo o nga Tikanga programmes.

We will take reasonable steps to provide instruction in Te Reo Māori for full time students whose parents/ caregivers ask for it.

## Principal Endorsement

Andrew Chesswas

## BoT Endorsement

Sharon Almond-Bryant

# Te Pahu School Strategic Plan 2018-2020

## Strategic Goal One Teaching and Learning

Through an inquiry approach grow our literacy and numeracy practices so that students are meeting curriculum expectations.

## Strategic Goal Two Environmental Practices

Integrate sustainable practices through the Enviro Schools initiative into our school inquiry.

## Strategic Goal Three E-Learning

Extend student thinking and collaborative practices through the digital technologies curriculum and an e-learning approach.

## Strategic Goal Four Te Ao Maori

Integrate a Maori perspective throughout the curriculum and grow use of te reo in the classroom.



## Community Partnerships (Whanaungatanga)

Promote respectful relationships through the promotion of our school motto and values and use restorative practices in the playground and classroom.

Build school community through Family Fun Nights, Agricultural Day, Camps, Matariki Celebration and Marae Visits.

Inform our community through school and class newsletters, website, facebook, assemblies, learning conferences, reports, and curriculum meetings about school information, events and direction.

Consultation with school community through Learning Café and Student Achievement reports to parents.

Action plans and reports for strategic goals are found in the Annual Plan, BoT Review Plan, Junior and Senior Assessment Overviews, Principal Reports, Curriculum Reports, and the 5YA Property Plan among others.

# Te Pahu School Strategic Plan 2018-2020

Strategic Goals		Strategies for Achieving Goals 2018 - 2020
<b>Teaching and Learning</b>	Through an inquiry approach grow our literacy and numeracy practices so that students are meeting curriculum expectations.	<ul style="list-style-type: none"> <li>• Contract Ruth Foulkes as part of MOE funded PLD to develop inquiry learning across the school through classroom observations, teacher workshops and use of leadership/classroom release to visit schools.</li> <li>• Use of swivl to reflect on practice and professional dialogue to clarify/enhance practice (Joan Dalton)</li> <li>• Continue to embed best practice in writing developed through participation in ALL (2015-2017)</li> <li>• Continue to embed assessment for learning practices, with a focus on feedback and feedforward.</li> <li>• Develop oral language/dialogue school wide to foster student agency.</li> </ul>
<b>Environmental Practices</b>	Integrate sustainable practices through the Enviro Schools initiative into our school inquiry.	<ul style="list-style-type: none"> <li>• Development of Enviro School principles with support from Enviro Schools facilitator.</li> <li>• Continue training of Year 7/8 enviro leaders supported by parent experts.</li> <li>• Further develop environmental practices throughout the school—worm farm, vegetable gardens and stall, chickens and composting bins.</li> <li>• Investigate the development of an outdoor classroom.</li> </ul>
<b>E-Learning</b>	Extend student thinking and collaborative practices through the digital technologies curriculum and an e-learning approach.	<ul style="list-style-type: none"> <li>• Familiarisation of the digital technologies curriculum with MOE support through PLD.</li> <li>• Incorporate increased e-learning within inquiry learning.</li> <li>• Develop strategies for positive digital citizenship appropriate for each age level.</li> <li>• Introduction of See-Saw as a student e-portfolio and Arinui as a teacher e-portfolio.</li> <li>• Purchase chromebooks as a tool to support learning across the senior school.</li> <li>• Continue to utilise online mediums to target learning: study ladder, maths buddy, STEPS.</li> </ul>
<b>Te Ao Maori</b>	Integrate a Maori perspective throughout the curriculum and grow use of te reo in the classroom.	<ul style="list-style-type: none"> <li>• Work with Lisa Rapana to develop te reo/tikanga within the school and local community.</li> <li>• Schedule a twenty minute te reo teaching session each week.</li> <li>• Teachers complete 'He Papa Tikanga' through Te Wananga o Aotearoa with support from our kaiako, Manu.</li> <li>• Develop a progression of expectations for teaching te reo across the school.</li> <li>• Strengthen relationships with local whanau, iwi, and marae.</li> <li>• Continue weekly kapahaka, entering in Waipa Kapahaka Festival.</li> <li>• Integrate daily use of te reo throughout the school, including assemblies and newsletters.</li> </ul>

# Te Pahu School: Annual Plan



Teaching and Learning	Personnel
<ul style="list-style-type: none"> <li>• Monitor student achievement against curriculum levels on our school progress graphs each term (more regularly for target students)</li> <li>• Specify interests, needs and next steps for all students below expectation within our class descriptions and review termly.</li> <li>• Support two students requiring extension in mathematics through dual enrolment in the Correspondence School.</li> <li>• Liaise with Rural and Roses cluster to support teachers and leaders with professional learning, particularly in literacy and e-learning.</li> <li>• Continue to liaise with RTLit and Learning Matters for support with students and teacher professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Reading Recovery by training a teacher (0.34 MOE funded and 0.1 BoT funded), providing four student places throughout the year.</li> <li>• Continue to employ two teacher aides to support learning, behaviour, and high health needs. Partly funded by MOE and BoT.</li> <li>• Continue to employ music teacher for one half day each week to teach music programme for students throughout the school.</li> <li>• Employ a kapahaka tutor to teach kapahaka each week.</li> <li>• Fund gardener and caretaker to ensure our school grounds and property show excellence.</li> </ul>
Finance	Property
<ul style="list-style-type: none"> <li>• Monitor expenditure monthly to support strategic goals.</li> <li>• Retain reserves at 10% of operations grant.</li> <li>• Budget for purchase of chromebooks in the senior school with support from PTA.</li> <li>• Fund See-saw (e-portfolios for students) and Arinui (teacher inquiry portfolio) to support teaching and learning.</li> <li>• Fund mathematics tuition for senior students requiring extra support through Mathewise.</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with Te Timatangi and MOE Property Advisor to design our new 5YA and review our 10YPP.</li> <li>• Upgrade music room with new flooring, wall lining, ceiling and heat.</li> <li>• Work with PTA and pool committee to complete pool upgrade: shade cover and upgrade surface of pool surrounds.</li> <li>• Replace roof on school house.</li> <li>• Investigate BoT funded upgrade of the Den, including flooring, kitchen, and increased access.</li> <li>• Heat pump - to 7/8 Kohako.</li> </ul>