



National Standards NAG2A(b) Commentary Reporting

Schools that use *The New Zealand Curriculum* for their students in years 1 to 8 must use this template to report school-level data on National Standards.

Important please note: Do not include any information in this template that will result in an individual student or their achievement being identified. In cases where a cohort is less than four students **you should not** specify ethnic groups or group breakdowns in order to prevent breaching the privacy of individuals.

Date:	30/11/2016
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School Name:	Te Pahu School	School Number:	2013
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NAG2A (b)(i) Areas of Strength
<p>National Standard area(s): Reading and Mathematics</p> <p>Discussion:</p> <p>Reading is an area of strength across the school, with the exception of our Year Five cohort. We have 88% of students across the school achieving at or above the standard. Of particular note is our Year Seven and Eight cohort achieving at 94% and 100% respectively. There is only one student out of twenty-nine students who is reading just below the standard. Our Year Six cohort has moved from 63% to 88% of students working at or above the standard. Also our Year Two cohort which has half (4 out of 8 students) working above the standard. Nine out of twelve of our Maori students are reading at or above the standard.</p> <p>Mathematics is also an area of strength with school-wide improvement from 73% in 2014 to 83% in 2015 to 88% at or above standard this year. Of note are our Year Six and Seven cohorts with 88% and 100% at or above standard respectively. This data is confirmed by our PAT Mathematics results. The Year Six cohort has moved from 50% at or above at the end of 2015 to 88% now. Eight out of twelve of our Maori students are working at or above the standard in mathematics.</p>



NAG2A (b)(i) Areas for Improvement

National Standard area(s): Writing

Discussion:

In writing we have 77% of our school working at or above the standard. This is the same as 2015. We have seen accelerated progress for many of our target students in writing throughout the year. Unfortunately, this hasn't resulted in an increase in the number of students achieving at or above standard. Of particular concern for us is our Year Five and Six cohort who are particularly low with 50% and 63% achieving at or above standard respectively. Many of these students are those that have been targeted, but have been unable to make the shift to writing 'towards or at level three' of the curriculum. There are pockets of good achievement with Year Three, Four and Seven with 88% achieving at or above standard. Seven out of twelve of our Maori students are achieving at or above the standard in writing.



NAG2A (b)(ii) Basis for Identifying Areas for Improvement

Discussion:

We have identified writing as an area for improvement from reflection on our collated Overall Teacher Judgements. This is supported by our e-asTTle writing data that we have been analysing as part of the Accelerated Literacy Learning initiative. We have also considered the results of SSPA as a tool to analyse spelling.

NAG2A (b)(iii) Planned Actions for Lifting Achievement

- Continue to target writing as our teacher professional learning development in 2017.
- Budget to take all teaching staff to Australian expert, Jeff Anderson's, course in July.
- Continue our journey on year three of the ALL programme (pending MOE approval)
- Effectively utilize 10 hours confirmed PLD tutor time to support our writing journey.
- Collaborate with Rural and Roses cluster for PLD in writing with a focus on accelerating the progress of our Maori boys.
- Continue to budget for teacher aide to support teachers in writing, particularly with implementation of the STEPS programme in spelling.

NAG2A (b) (iv) Progress Statement

Discussion:

Reading

We have observed continual growth in achievement in reading from 87% to 88% reading at or above the standard from 2015 to 2016. Every student working below the standard has been targeted in literacy this year. Many have made considerable progress with much support from school and outside agencies, not always resulting in attainment of the standard.

Writing

While we haven't seen an increase in students achieving at or above standard in writing (still at 77%) we have observed accelerated progress for many of our targeted students. Both our 'After 12 and 24 Month' cohorts have increased numbers of students achieving at or above standard now in comparison with twelve months ago. We have also seen growth in our Year Six cohort from 50% twelve months ago to 63% now achieving at or above standard.



Mathematics

We have seen significant growth from 83% to 88% achieving at or above standard in the last twelve months. Of particular note is the growth of the Year Six cohort who have moved from 50% to 83% at or above standard from 2015 to 2016.